Functional Vocational Evaluation Planning Template

Objective (What do I need to know about the student?):

Postsecondary Goals **(Education/Training, Employment, and Independent Living):**

Transition PLAAFP (What do I already know about the student (strengths/needs/preferences/interests)?:

WORK-RELATED AREAS TO ADDRESS

Strengths/Needs (Self-Determination):

☐Existing Data ☐Needed

☐Sources:

Interests/Preferences (Career/Work-Related):

☐Existing Data ☐Needed

☐Sources:

Aptitudes/Abilities: ☐Existing Data ☐Needed

☐Sources:

Work-Related Skills (Time on Task, Stamina, Productivity, Multi-Step Tasks, etc.):

☐Existing Data ☐Needed

☐Sources:

Behavior: ☐Existing Data ☐Needed

☐Sources:

Accommodations: ☐Existing Data ☐Needed

☐Sources:

Parent/Student Input

Student:

Parent:

Summary of New Assessment

☐Informal Assessments:

☐Formal Assessments:

Student Recommendations

☐Self-Determination Needs:

☐Work-Based Learning or Work-Related Training Instructional Needs:

☐Additional Instructional Support Needs (Behavior, Independent Living, Accommodations, etc.):

☐Additional Community/Agency Support Needs:

☐Proposed Postsecondary Goals:

☐Proposed Annual IEP Vocational Goals: